

IJA # 2874

**Archival Materials of Entrance Examinations to the Frank Iny
School and the Shamash Secondary School in Baghdad**



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استخدمت في العمل للفترة من ١٩١١ إلى ١٩١٣

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Frank Iny School
Entrance Examination to 4th Year.

Subject: English Language
Class: 3rd (French Section).
Int.

Date: 11th Sept. 1964
Time: 8:00-10:30 a.m.

1. Comprehension.

Read the following passage carefully and answer the questions:

Oliver looked from one to the other with the greatest surprise; but he was not permitted to make any inquiries, for the two boys walked stealthily across the road, and slunk close behind the old gentleman towards whom his attention had been directed. Oliver walked a few paces after them, and, not knowing whether to advance or retire, stood looking on in silent amazement.

The old gentleman was a very respectable looking personage, with a powdered head and gold spectacles. He was dressed in a bottle-green coat with a black velvet collar, wore white trousers, and carried a smart bamboo cane under his arm. He had taken up a book from the stall, and there he stood, reading away as hard as if he were in his elbow-chair in his own study. It is very possible that he fancied himself there, indeed; for it was plain, from his utter abstraction, that he saw not the book-stall, nor the street, nor the boys, nor, in short, anything but the book itself, which he was reading straight through, turning over the leaf when he got to the bottom of a page, beginning at the top line of the next one, and going regularly on, with the greatest interest and eagerness.

What was Oliver's horror and alarm as he stood a few paces off, looking on with his eyelids as wide open as they would possibly go, to see the Dodger plunge his hand into the old gentleman's pocket, and draw from thence a handkerchief; to see him hand the same to Charley Bates; and finally to behold them both running away round the corner at full speed!

In an instant the whole mystery of the handkerchiefs, and the jewels, and the Jew, rushed upon the boy's mind. He stood for a moment, with the blood so tingling through all his veins from terror, that he felt as if he were in a burning fire; then, confused and frightened, he took to his heels, and, not knowing what he did, made off as fast as he could lay his feet to the ground.

Questions:

- 1) Describe in your own words the appearance of the old gentleman.
- 2) What was he doing, and why was it so easy to rob him?
- 3) Describe how the robbery was carried out.
- 4) What were Oliver's feelings when he saw what was happening, and what did he do?
- 5) Give the meaning of the following words as they are used in the passage: stealthily, slunk, abstraction, tingling.

(25 marks)

(cont'd. p.2)

English.
3rd Intermed. (French Section).

11th Sept.64.

2. (A) Rewrite the following sentences, including the verbs in their appropriate forms.
- up to that moment I (to meet) never his sister.
 - In three days, the space ship ("to complete")- (perfect form of verb required) her journey and (to be), once again, back on earth.
 - As I (to know) that he was ill, I (to decide) to pay him a visit.
 - For over ten years, no-one (to hear) a single word about them.
 - Since the beginning of the semester, you (to be absent) at least on four occasions.

(15 marks).

(B) Correct, and re-write, the following:

- When I shall have learnt English perfectly, I shall begin to study Spanish.
- We have learnt English since we are twelve years old.
- I asked them what they have been doing all the morning.
- They did not write to us once since they left England.
- I already saw that film.

(15 marks)

3. Write ten sentences, using in each, one of the following subordinate conjunctions to introduce a subordinate clause, and indicate what type of clause it is:

- how;
- not so....as;
- lest;
- so...-that;
- however;
- "no sooner....than",
- "seeing that....."
- since.
- unless,
- Even though.

(15 marks).

4. Write ten sentences, five of which contain adjective clauses (non-defining) and five of which contains adjective clauses (defining).

(10 marks)

(cont'd.p.3)...

English.
3rd Intermed. (French Section).

11.9.64

5. Complete each of these sentences, as you wish, but following the underlined verb with an infinitive (with or without "to"), or with a gerund, as required:

- (a) Most people avoid.....
- b) He dreads
- c) The students who find English fairly easy like.....
- d) At the party, she mentioned.....
- e) They asked us if we would enjoy.....

(10 marks)

6. Explain, briefly, what is meant by" each of the following:-

- 1/ to peer; 2/ to grieve; 3/ every two years; 4/ stripped to the waist; 5/ to denounce; 6/ inaudible; 7/ to come to grief; 8/ to buy something over someone's head; 9/ to stick at the price; 10/ to estimate.

(10 marks).

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- (5) however; (6) "no sooner....than", (7) "seeing that....."
- (8) since. (9) unless, (10) Even though.

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Shamash Secondary School
Entrance Exam. to the 4th Scientific Class
(Section A).

September 1964

Subject: English Language
Class: Graduates of the 3rd Int. Year.

Date: 11/9/1964
Time: 8:00 - 11:00

Section A. -----

I. Read this passage carefully and then answer the questions:-

In many villages throughout Scotland the triangular emblem of the Scottish Youth Hostel Association is a welcome sight to the young walker or ramble as he completes his day's tramp through the countryside. It is astonishing how these emblems have multiplied. When the organisation was founded in 1931 there were seven; now there are seventy, and the demand for more hostels is far from satisfied. The idea behind this movement, for which enthusiasts like the late Dr. Alan Fothergill worked so hard in the early days, was a simple if inspired one. It was to bring the glories of the Scottish countryside within the reach of all young people, no matter how limited their means. The establishment, especially in the more inaccessible parts of the country, of comfortable if not luxurious hostels, where young men and women could be accommodated for the night led to a new kind of exploration. From the cities, on foot or on bicycles, a great new band of wanderers took to the hills and the moors, to find health and refreshment in the open air, and to experience the joys of a new kind of companionship. The Association, for the first time, has come before the public with an appeal for funds. To complete its projects it requires £100,000. That is a large sum, but it would be difficult to imagine a more deserving cause. Here is a body which has spread happiness among scores of thousands of young people, and has brought them health as well.... By encouraging young people to develop a wide interest in the country and its associations, the hostel movement could expand that liberal and informal education in the art and pleasures of simple living which it has already done so much to foster.

QUESTIONS

1. What is the sign of the Scottish Youth Hostel Association ?
2. What are we told about the numbers of these signs, and what does this prove ?
3. Explain in a few sentences what was the idea behind the movement, indicating how the scheme actually worked.
4. Give in one short sentence the main idea in (a) paragraph 1, and (b) paragraph 2.
5. Give the meaning of the following words or phrases as they are used in the passage: Association, multiplied, inspired, limited their means, luxurious, inaccessible, projects, scores, liberal, informal, foster.
6. (a) Give nouns corresponding to: complete, inspired, inaccessible, develop, expand, informal, founded, multiplied.
(b) Give the adjectives corresponding to: emblem, satisfied, glories, art.

(cont'd.p.2)½.

(cont'd).

-p.2-

English Language. Entrance Exam to the 4th Scientific Class.
Section A.

11/9/1964

2. Write about 15 lines on one of the following:-

- a) There's no place like home.
- b) The weather in England.

(10 marks)

3. Re-write the following sentences changing the words underlined into subordinate clauses:-

- 1) In spite of the rain we went for a walk.
- 2) Is this question too difficult for you to answer ?
- 3) It is better for you to follow your father's advice.
- 4) He worked hard in the hope of succeeding.
- 5) Notwithstanding his efforts, they did not succeed.

(5 marks)

4. a) Change into Indirect:-

"Where have you been and why are you late?" the father said to his son. " Go at once to your room and remain there until I return".

b) Supply the correct form of the verbs in brackets:-

- (1) Last night while I (sit) at the window, I (hear) a loud crash as if two motor-cars (collide) and immediately after people (begin) to run in the direction of the crash.
- (2) As soon as I (hear) that I (succeed) in this examination, I (leave) for Basrah so that I (enjoy) myself and (forget) books for a month.
- (3) He (be) happier last year if he (succeed).

(15 marks)

5. Answer the following questions:-

- 1- By whom was "Robinson Crusoe" written ?
- 2- What did Robinson Crusoe make his table and chair out of ?
- 3- When Mr. Trelawney and his friends set sail for Treasure Island, did they take Jim with them or did they say he was too young ?
- 4- Why was Bassanio often poor ?
- 5- Why is it useful to use a dictionary ?

6. Write about 20 lines on one of the following:-

- 1) Maxim de Winter.
- 2) Jack Favell.

Shamash Secondary School
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(Section A).

September 1964

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Time: 8:00 - 11:00

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Shamash Secondary School
Entrance Examination to the 4th Scientific Class
September, 1964.

Subject: Mathematics
Class: Graduates of the 3rd Intermediate

Date: 10/9/1964
Time: 8:00-11:00 a.m.

Attempt all questions.

ARITHMETIC

- I. (a) When the value of theatre tickets were increased in the ratio 7:4, the ticket for a seat became 24s. 6d. What was the original value of the ticket. (5 marks)
- (b) A length is stated to be 20 inches when it really is $20\frac{1}{2}$ inches. Find the error per cent, Correct to two decimal places. (5 marks)
- II. £7 11s. 8d. is paid for a job which three boys working separately can do in 8, 10, and 15 days respectively. If all work together, how should the payment be shared between them? (10 marks)
- III. (a) What percentage is 13s. 6d. of £1? (4 marks)
- (b) A man buys 140 eggs at 3s. 3d. per score and 180 eggs at 2s. 1d. a dozen, and sells the whole at 5 for 1s. Find his gain per cent. (A score = 20). (6 marks)
-

GEOMETRY

- IV. Prove that in any triangle, the sum of the squares on two sides is equal to twice the square on half the base plus twice the square on the median which bisects the base. (10 marks)
- V. ABCD is a parallelogram; if the circles on AB and CD as diameters touch each other, prove that ABCD is a rhombus. (10 marks)
- VI. Rewrite and complete the following statements, underlining the completed phrases in your answers:
- a- The centre of the circle circumscribed about a triangle is the meeting point of the (2 marks)
- b- The centre of the circle inscribed in a triangle is the meeting point of the (2 marks)
- c- The orthocentre of a triangle is the meeting point of the... (2 marks)
- d- The centroid of a triangle is the meeting point of (2 marks)
- e- State one important property of the centroid of any triangle. (2 marks)

(cont'd.) p.2..

Entrance Exam. to the 4th Scientific in Math. (cont'd.).
Sept., 1964.

A L G E B R A

VII. Resolve into factors:-

- a) $5+32x-21x^2$ (2 marks)
b) $x^4+3x^2y^2+4y^4$ (2 marks)
c) x^3+y^3+x+y (3 marks)
d) $x^4y-x^2y^3-x^3y^2+xy^4$ (3 marks)

VIII. (a) Simplify the following fraction to its simplest form:-

$$\left[\frac{2}{x} - \frac{1}{a+x} + \frac{1}{a-x} \right] \div \left(\frac{a+x}{a-x} - \frac{a-x}{a+x} \right) \quad (5 \text{ marks})$$

(b) Solve the following equations simultaneously:

$$\begin{aligned} x+y &= 9 \quad \dots\dots\dots(1) \\ x^2+xy+y^2 &= 61 \quad \dots\dots\dots(2) \end{aligned} \quad (5 \text{ marks})$$

IX. (a) A man travels 210 miles, and finds that he could have made the journey in one hour less had he travelled 5 miles an hour faster. At what rate did he travel ?
(5 marks)

(b) I buy a number of pens for £6; had they cost a shilling a piece less, I should have had six more pens for the money. Find the cost of each.
(5 marks)

X. Give the English equivalent of the following: (10 marks)

- | | |
|-------------------------------|------------------------------------|
| (٦) الفارزة العشرية | (١) بسط الكسر (او صورة الكسر) |
| (٧) المثلث المتساوي الاضلاع | (٢) مقام الكسر (او مخرج الكسر) |
| (٨) المثلث المتساوي الساقين | (٣) اختصار الكسر الى ابسط حدية |
| (٩) متوازي الاضلاع | (٤) الارقام |
| (١٠) شبه المنحرف . | (٥) الاعداد الاولية |

Note: Mistakes in spelling will be penalized.

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Entrance Exam. to the 4th Scientific in Math. (cont'd.).
Sept., 1964.

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